

Occupational Therapy Tier II Model for Response to Intervention

- I. Tier II meeting
 - A. Team* indicates need for OT support; *screening referral* is made by school psychologist
- II. OT completes screen with results and recommendations
 - A. OT contacts school psychologist and a team meeting is scheduled to share results, interventions, and strategies recommended from screening data
 - B. Team decides the following:
 - a. Team to take recommendations and follow through with them without continued OT support
 - b. Team to take recommendations and indicate on 'Conference Sheet' that OT will be available for consultation following RtI model
 - c. Data will be collected over decided upon period by teacher(s) and Team will meet again to review data
- III. Data and Progress is reviewed at RtI Team Meeting
 - A. OT is present at meeting if RtI model indicated OT consult **or** if team feels adequate progress has not been made and would like more OT support
 - B. Data collected by teacher(s) is reviewed:
 - a. Progress is appropriate = Team continues with current interventions
 - b. Progress is limited =
 - i. Team adds OT consult per RtI model (if not already being provided)
 - ii. Team determines if a referral within the special education procedures is warranted; If so, and the planning form includes OT, the school psychologist makes the referral for an OT evaluation
- IV. Data and Progress is reviewed at ETR Meeting
 - A. Results of evaluations are shared; data and progress by teacher(s) is reviewed **AND**
 - B. Team decides to continue with interventions put into place during the ETR process and/or new interventions are generated and implemented via the IEP process from evaluation reports and data collection/progress monitoring (by teachers); **OR**
 - C. Team decides to pursue 504 plan based on review of evaluation results, data collection and progress monitoring documentation (by teachers).

*Team members should include: School Psychologist, School Counselor, Regular Education Teacher

*Team members may include: Parents, student, intervention specialist, occupational therapists, and other related service personnel, as deemed appropriate